

# Indiana College Readiness Report

## 2013 High School Graduates Muncie Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	65	60	92%
Core 40	84	52	62%
General	39	11	28%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	6	38%
Graduated without Waiver	172	117	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	52	47	90%
Did Not Take an AP Test	122	63	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	54	42	78%
Non 21st Century Scholar	134	81	60%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	92	59	64%
Non Free or Reduced Lunch	96	64	67%
<b>Race/Ethnicity</b>			
White	136	95	70%
Black	35	21	60%
Hispanic	4	***	***
Asian	1	***	***
Other	12	4	33%
<b>All Students</b>	<b>188</b>	<b>123</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	105	55.9%
Indiana Private College (non-profit)	11	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.6%
Out-of-State Private College (non-profit)	4	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>65</b>	<b>34.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	51	0	0%	--	--
Core 40	44	12	27%	***	***
General	10	8	80%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	11	0	0%	--	--
Took but Did Not Pass an AP Test	38	2	5%	***	***
Did Not Take an AP Test	56	18	32%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	37	8	22%	***	***
Non 21st Century Scholar	68	12	18%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	52	14	27%	***	***
Non Free or Reduced Lunch	53	6	11%	***	***
<b>Race/Ethnicity</b>					
White	80	15	19%	7	47%
Black	20	5	25%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>105</b>	<b>20</b>	<b>19%</b>	<b>11</b>	<b>55%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	5%	***	***
English/Language Arts Only	11	10%	6	55%
Both Math and English/Language Arts	4	4%	***	***
<b>No Remediation</b>	<b>85</b>	<b>81%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	39	37.1%
Indiana State University	3	2.9%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	3	2.9%
Indiana University-East	1	1.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	2.9%
Ivy Tech Community College	45	42.9%
Vincennes University	1	1.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	53.3%
Associate Degree (two-year)	46	43.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	2.9%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	83	79%
Part-Time Students	22	21%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	27	26%
Business and Communication	16	15%
Education	5	5%
Health	23	22%
Science, Technology, Engineering, and Math (STEM)	15	14%
Social and Behavioral Sciences and Human Services	6	6%
Trades	9	9%
Undecided	4	4%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	51	2.8	27.35
Core 40	44	2.0	12.84
General	10	1.3	8.20
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	11	3.1	27.59
Took but Did Not Pass an AP Test	38	2.8	26.04
Did Not Take an AP Test	56	1.9	13.38
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	2.1	19.76
Non 21st Century Scholar	68	2.5	19.28
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	52	2.1	17.02
Non Free or Reduced Lunch	53	2.7	21.83
<b>Race/Ethnicity</b>			
White	80	2.5	20.94
Black	20	1.7	14.55
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>105</b>	<b>2.4</b>	<b>19.45</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	51	42	82%
Core 40	44	21	48%
General	10	2	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	11	11	100%
Took but Did Not Pass an AP Test	38	30	79%
Did Not Take an AP Test	56	24	43%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	23	62%
Non 21st Century Scholar	68	42	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	52	27	52%
Non Free or Reduced Lunch	53	38	72%
<b>Race/Ethnicity</b>			
White	80	52	65%
Black	20	10	50%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	20	7	35%
No Remediation	85	58	68%
<b>All Students</b>	<b>105</b>	<b>65</b>	<b>62%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.